

## Unit 4

### The Dd Sound- Part 3

#### Teaching Goal

- To be able to recognize and identify the pictures that begin with **Dd** (dog/ duck/ donkey).
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabulary words that begin with **Dd**.

#### Materials

- ✓ ACD Track 13
- ✓ DVD **Dd**
- ✓ LivePen
- ✓ Flashcards, toys or puppets of dog, duck, donkey
- ✓ Separate flashcards for all the words in the chant
- ✓ Playdough, paints or crayons or markers

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)



#### **Warm-up/ Circle Time (15 Minutes)**

**Months of the year: January, February, March, April, May, June, July, August, September, October, November, December.**

**Q: “What month is it?”**

**A: “It is January.”**

#### **Months of the Year Song (Sung to the tune “10 Little Indians”)**

*January, February, March and April,  
May and June and July and August,  
September, October, November, December,  
Now we’ve said them all.*

1. Review the song with the class and sing the song together.
2. Variation: Sit in a circle and ask each student to sing one word until you finish the song together.
3. Start from different student each time, so everyone will have a chance to say the name of different months.

## Introduction of the chant (15 Minutes)

1. Review the new vocabulary words with the children before introducing the chant.
2. Draw the pictures on the board or show flashcards, toys or puppets of the new vocabulary words.
3. Take out the Student book, show and read the chant to the children.
4. Say the chant with action.
5. Ask children to follow you and say the chant together with action.

 Play **ACD Track 13** during the lesson.



**For IRS Pen ONLY**



**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### Teaching Tips



*Acting out the chant helps the children understand what the chant means.*

## Activity Time (15 Minutes)

### Game: Put the Sentences back together

1. Prepare separate flashcards for all the words in the chant.
2. Review the chant with the class and make sure the children understand the meaning of the sentences.
3. Scramble all the words on the floor or on the board.
4. Ask one or two students to come up and unscramble the words and put the sentences back together.



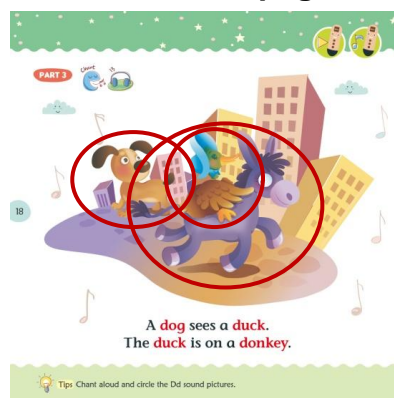
### Teaching Tips



*Use finger to **point to the word when reading the chant**. This helps the children recognize the vocabulary words and enhance their reading skill.*

## Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 4 Part 3** and ask the children to listen to the CD.
2. Chant aloud and **use their fingers to follow the words on the page**.
3. Circle the **Dd** sound pictures.



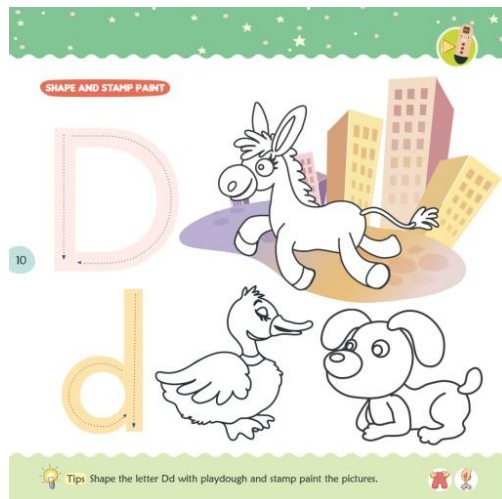


### Teaching Tips

- ☆ Chant aloud and circle the **Dd** sound pictures.

### Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 10** and ask the children to trace the letter **Dd** with their fingers and shape the letter with playdough.
2. Then stamp paint or use crayons or markers to color the pictures.
3. Repeat a few times and encourage them to speak loud and clear.



### Teaching Tips

- ☆ Trace the letter **Dd** with your finger then paint the pictures. May photocopy the page for the kids and ask them to glue the playdough on it.

### Wrap-up/ Review (10 Minutes)

1. Review the vocabulary and the chant.
2. Practice as a group or individually.
3. Reward children with stickers, hugs, high-fives...etc.



Play **DVD Dd** during the review.

**【Feel free to use the LivePen during your lessons】**